

the Institute for Youth Development

Key Elements of Youth Development Programming: Logic Model Basics

This document is designed to function as a tutorial and supplement for the Institute for Youth Development's (IYD) webcast training, "Logic Model Basics." While listening to the recording of the training, participants are encouraged to follow along below by answering questions and clicking links that will take them to websites that correspond to the recording. The website this training is based on is provided by the Centers for Disease Control and Prevention, and can be found at:

http://apps.nccd.cdc.gov/dashoet/logic_model_1/menu.html

Participants should begin by clicking the above link, which will take them to the homepage for the training.

ACTIVITY POLL

What type of organizations are you? (Please check one)

- Faith-based
- School District
- Community-Based
- Health Department
- Higher Education Institution
- Recreational Agency
- Abstinence Organization
- Pregnancy Prevention
- Other

What geographic location is your organization located? (Please check one)

- North
- South
- Midwest
- West Coast
- Pacific Mountain Region

- East Coast
- Rocky Mountain Region

How familiar are you with a logic model? (Please check one)

- Not very familiar/beginner
- Somewhat familiar/Moderate
- Familiar/Intermediate
- Very Familiar/Advanced

Section 1 - Welcome

[Introduction and Learning Objectives](#) (click the link)

“Goals and objectives...Alice in Wonderland Story”

Section 2 - What is a Logic Model?

[Overview](#) (click the link)

“Introduction...logic model template”

[Defining the Parts](#) (click the link)

“Defining the parts of a logic model” (use your mouse to view each part’s definition)

Check Your Knowledge (Theory Example)

[Definitions and Examples](#) (click the link)

ACTIVITY POLL

The definition “Things that a program is doing” corresponds with: (Please check one)

- Inputs
- Activities
- Outputs
- Short-Term Outcomes
- Intermediate Outcomes

- Long-Term Outcomes
- Goal

**The definition “Resources available to operate a program” corresponds with:
(Please check one)**

- Inputs
- Activities
- Outputs
- Short-Term Outcomes
- Intermediate Outcomes
- Long-Term Outcomes
- Goal

**The definition “Overall mission or purpose of the program ” corresponds with:
(Please check one)**

- Inputs
- Activities
- Outputs
- Short-Term Outcomes
- Intermediate Outcomes
- Long-Term Outcomes
- Goal

**The definition “Effects of the program that are often achieved within 3-5 years of
program initiation; include changes in behavior, norms or policies” corresponds
with: (Please check one)**

- Inputs
- Activities
- Outputs
- Short-Term Outcomes
- Intermediate Outcomes
- Long-Term Outcomes
- Goal

The definition “The amount of product/service that the program intends to provide” corresponds with: (Please check one)

- Inputs
- Activities
- Outputs
- Short-Term Outcomes
- Intermediate Outcomes
- Long-Term Outcomes
- Goal

The definition “The immediate effects, (1-3 years) of a program; often focus on change in knowledge, skill, behavior, attitude” corresponds with: (Please check one)

- Inputs
- Activities
- Outputs
- Short-Term Outcomes
- Intermediate Outcomes
- Long-Term Outcomes
- Goal

The definition “Effects that are achieved within 4-6 years of program initiation include changes in organizations/systems” corresponds with: (Please check one)

- Inputs
- Activities
- Outputs
- Short-Term Outcomes
- Intermediate Outcomes
- Long-Term Outcomes
- Goal

Check Your Knowledge (Real Example)

[Definitions and Examples, continued](#) (click link)

ACTIVITY POLL

The definition “50% of school districts able to adopt CSHP programs and policies” corresponds with: (Please check one)

- Inputs
- Activities
- Outputs
- Short-Term Outcomes
- Intermediate Outcomes
- Long-Term Outcomes
- Goal

The definition “Model CSHP policy aligns with existing CSHP-related policies and programs in 20% of school districts” corresponds with: (Please check one)

- Inputs
- Activities
- Outputs
- Short-Term Outcomes
- Intermediate Outcomes
- Long-Term Outcomes
- Goal

The definition “All school districts have implemented CSHP policies” corresponds with: (Please check one)

- Inputs
- Activities
- Outputs
- Short-Term Outcomes
- Intermediate Outcomes

- Long-Term Outcomes
- Goal

The definition “Decreased incidence and prevalence of HIV, STI’s, and teen pregnancy among school aged youth” corresponds with: (Please check one)

- Inputs
- Activities
- Outputs
- Short-Term Outcomes
- Intermediate Outcomes
- Long-Term Outcomes
- Goal

The definition “Funds, Staff, Organizations” corresponds with: (Please check one)

- Inputs
- Activities
- Outputs
- Short-Term Outcomes
- Intermediate Outcomes
- Long-Term Outcomes
- Goal

The definition “Identify CSHP model policies and recommend to policy makers” corresponds with: (Please check one)

- Inputs
- Activities
- Outputs
- Short-Term Outcomes
- Intermediate Outcomes
- Long-Term Outcomes
- Goal

**The definition “2 Model CSHP policies have been identified” corresponds with:
(Please check one)**

- Inputs
- Activities
- Outputs
- Short-Term Outcomes
- Intermediate Outcomes
- Long-Term Outcomes
- Goal

Section 3 – Building a Logic Model

[From Left or the Right](#) (click link)

“If Then and Reverse Logic Examples”

Section 4 - Logic Model and Work Plans

[Logic Models and Program Planning](#) (click link)

Check Your Knowledge

[Logic Models](#)

ACTIVITY POLL

The product or service that the program intends to provide, which results from the inputs and activities: (Please check one)

- Output
- Outcome

Actual event that takes place as part of the program: (Please check one)

- Goal
- Activity

If you have access to inputs, then over time your participants (target population) should experience changes, some immediately and others later: (Please check one)

- True
- False

If you accomplish your planned activities to the extent that you planned, then you will produce a certain amount of intended product or service: (Please check one)

- True
- False

If you accomplish your activities to the extent that you planned, then you will have certain resources to operate your program: (Please check one)

- True
- False

If these benefits to participants are achieved, then certain changes in organizations, communities, or systems might be expected to occur: (Please check one)

- True
- False

Section 8 - Activity: Benefits of Using Logic Models

[Benefits of Using Logic Models](#) (click link)